Best Practices

Practice 1:

Departmental Library

- **Objectives of the Practice**
1. To adopt value based and practical approach to the curriculum.
2. To prepare students for the challenges of the global environment.
3. To acquire disciplinary works, content which faculties cannot fund by themselves.
4. To make easy availability of books to the students of concerned streams.
5. To enrich the students, scholars and faculties in the research activities and paper presentations.

- **The Context**

Each Department is equipped with departmental Library along with the Digital Library. This contain the book and Journals those or required to the student of each department. The primary objective of a Library is to provide the right information at the right time in the right form to is uses. To meet this objective Library have to provide access to information, irrespective of their form, format and location.

- **The Practice**

Name of the Department	Number of Books available in the Departmental Library
Department of Commerce and Management	90
Department of Education	295
Department of Computer Sciences	37

- **Evidence of Success**

Number of benefices indicates the success of the practice:

Name of the Department	Number of Books Issued by Students throughout the session
Department of Commerce and Management	21
Department of Education	290
Department of Computer Sciences	81

- **Problems encountered and resources required:**
1. Non availability of updated subject information like income tax and GST modifications.
2. Over dependency of short guides and solved editions by the students.
3. Some students don't return the books timely, causing delay in use for others.
4. The tendency of browsing information through online by the stakeholders, which generates irrelevant data.

Practice 2:

Providing Educational Services to the economically weaker category school named Khapra Bhatti School.

- **Objectives of the Practice**
1. To enable students to help other, give of themselves, and enter in to caring relationships with others.
2. To assist students to see the relevance of the academic module to the real world.
3. To enhance the self esteem and self confidence of students.

- **The Context**

The students of St. Vincent Pallotti College teach English and other subjects through audio visual methods, they make them listen to the recorded audios from the mobiles. They make use of charts for visual learning. Students also distributed and made use of reading and writing books. Students were motivated by giving them awards for their skills and talents.

- **The Practice**

Students taught, responded enthusiastically and learnt how to read and write better and also they are very willing to complete the extra assignments allotted.

- **Evidence of Success**

Students taught, responded enthusiastically and learnt how to read and write better and also they are very willing to complete the extra assignments allotted.

- **Problems encountered and resources required:**

Students of St. Vincent Pallotti College were struggling to give extra time to the students of Khapra Bhatti School as they had to fulfill the personal needs of their syllabus and learning.

Secondly, students of Khapra Bhatti School were not always present. Resources were never a problem as Vincent Pallotti college took care of all the funds needed for the purchase of books, awards etc.